DIRECTORATE: GET Curriculum



PROVINCIAL MEDIATION SESSION 2023 - 2024 ANNUAL TEACHING PLANS & ASSESSMENT PLANS

LANGUAGES GRADE 4 – 6



2023 - 2024 ANNUAL TEACHING PLANS (ATPs) & ASSESSMENT PLANS

INTERSEN LANGUAGES GRADE 4 – 9

Implementation date: January 2023



Presentation Outline



Rationale and Purpose



Amendments to the Annual Teaching Plan

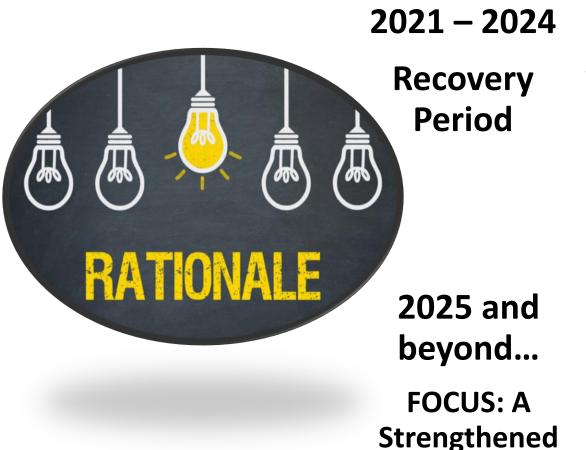
Amendments to School Based Assessment (SBA)

LTSM in the Language classroom Grades 4-6

Conclusion







Curriculum

- All schools implement the Recovery ATP
- **Recovery ATP to be reviewed in 2022 for** implementation in 2023 and 2024
- **Exams replaced by Controlled Tests**
- Assessment regime of 2021-2022 retained 80:20 SBA & Controlled Tests for Grades 4-9
- Infusion of Assessment for Learning (AfL)

- 21st Century Skills
- Focus on Competencies
- Reduced content
- Focus on Formative Assessment
- **Deeper Learning**
- Performance Based Assessment
- Focus on Vocational and Occupational education

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- Strengthen the R-ATP by
 - Streamlining and aligning content
 - **Ensuring progression**
 - Identifying and plugging gaps
 - Trimming further where necessary
- Ensure assessment for learning – informal assessment
- Quality assure strengthened R-ATPs





R-ATP 2023-2024

Amendments to Annual Teaching Plan



2023-2024 ATPs DEVELOPED

HL	FAL	MULTI-GRADE	TECHNICAL OCCUPATIONAL and VOCATIONAL	
English	English			
Afrikaans	Afrikaans			
Sesotho	Sesotho			
Setswana	Setswana			
Sepedi	Sepedi			
Siswati	Siswati	Available in	Available in	
IsiXhosa	IsiXhosa	English	English	
IsiZulu	IsiZulu			
TsiVenda	TsiVenda			
IsiNdebele	IsiNdebele			
Xitsonga	Xitsonga			
SASL	SASL			









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LITERATURE TEACHING: Intermediate and Senior Phase



Amendments to

School Based Assessment (SBA)



COMPARISON OF TASKS PRE- AND POST COVID

2013 – 2022

				AMENDED CAPS		REVISED ATP		REVISED ATP		
		(CAPS	SEC	CTION 4	2021/23		2023/24		
(GRADE	TASKS	ACTIVITIES	TASKS	ACTIVITIES	TASKS	ACTIVITIES	TASKS	ACTIVITIES	
(GRADE 4	8	40	13	13	9	9	9	9	
(GRADE 5	8	40	13	13	9	9	9	9	
(GRADE 6	8	40	13	13	9	9	9	9	
(GRADE 7	11	17	14	14	10	10	10	10	
(GRADE 8	11	17	14	14	10	10	10	10	
(GRADE 9	11	17	14	14	10	10	10	10	

TECHNICAL OCCUPATIONAL and VOCATIONAL

	2013 - 2022								
	16 Tasks								
	Reduction: 2023-2024 = 5 Tasks								
TASK	YEAR 1	YEAR 2	YEAR 3	YEAR 4					
1	Oral	Oral	Oral	Oral					
2	Response to text	Response to text	Response to text	Response to text					
3	Writing: Transactional	Writing: Transactional	Writing: Transactional	Writing: Transactional					
4	Oral	Oral	Oral	Oral					
5	Response to text	Response to text	Response to text	Response to text					











INTERMEDIATE PHASE:

GRADE 4 & 5 SCHOOL BASED ASSESSMENTS

		WEIGHTING	G PER TASK				
	NUMBER OF TASKS	BRIEF DESCRIPTION OF THE TASK	ALLOCATED TERM	MARKS	% WEIGHTING	PROPOSED CHANGES	PROPOSED WEIGHTING
	1	Oral: Read Aloud					
Ь	2	Writing: Essay	1	20	9.41	11.8%	
જ	3	Response to texts		40	18.82	23.5%	
-	1	Oral: Read Aloud		20	9.41	11.8%	900/ (SDA)
4	4	Writing: Transactional Writing	2	10	4.72	5.9%	80% (SBA)
DE	5	Controlled Test: Response to texts		40	18.82	23.5%	
GRAD	6	Writing: Creative Writing	- 3	40	18.82	23.5%	
2	7	Oral: Oral presentation of project	3				
Ū						100%	
•	7	Oral: Oral presentation of project		20	28.56	28.6%	20%
	8	Writing: Transactional Writing	4	10	14.32	14.3%	(Controlled
	9	Controlled Test: Response to texts		40	57.12	57.1%	Test)
	ic education					100%	

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INTERMEDIATE PHASE: GRADE 6 - SCHOOL BASED ASSESSMENTS

	NUMBER OF TASKS	BRIEF DESCRIPTION OF THE TASK	ALLOCATED TERM	MARKS	WEIGHTING	PROPOSED CHANGES	PROPOSED WEIGHTING
	1	Oral: Read Aloud					
	2	Writing: Essay] 1	20	8.42	10.5%	
	3	Response to texts		50	21.05	26.3%	
9	1	Oral: Read Aloud		20	8.42	10.5%	
ш	4	Writing: Transactional Writing	2	10	4.22	5.3%	80% (SBA)
	5	Controlled Test: Response to texts		50	21.05	26.3%	
RAD	6	Writing: Creative Writing	3	40	16.84	21.1%	
Ū	7	Oral: Oral presentation of project	5				
						100%	
	7	Oral: Oral presentation of project		20	18.17	25.0%	20%
	8	Writing: Transactional Writing	4	10	18.17	12.5%	(Controlled
	9	ntrolled Test: Response to texts		50	63.66	62.5%	Test)
						100%	



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	INTERMEDIATE PHASE TEXT TYPES ACROSS THE YEAR								
TERM ONE									
SOURCE DOCUMENT	WEEKS	GRADE 4	GRADE 6						
CAPS		Short Story & Personal Recount	Short Story & Personal Recount	Newspaper / Magazine / Radio Article					
Amended ATP		Baseline & Short Story	Baseline & Short story	Baseline & Newspaper article					
2023-2024 ATP	1&2	1&2 Baseline & Informational text (Poster of event event event Baseline & Information text with visuals e.g. charts/tables/ diagrams/ mind maps/maps/pictures/ graphs; conversation; factual recount		Baseline & Newspaper report					
CAPS		Poetry	Information text	Folklore					
Amended ATP	3&4	Poem	Information text	Folklore					
2023-2024 ATP		Novelette	Novel	Novelette/ Novella/ Novel					
CAPS		Folklore	Newspaper / Magazine Article	Advertisement (Persuasive Text)					
Amended ATP	5&6	Folklore	Newspaper / Magazine Article	Persuasive Text (Advert)					
2023-2024 ATP		Poem	Short story	Persuasive text (Advert)					
CAPS		Instructional Text	Folklore	Drama					
Amended ATP	7&8	Informational text	Folklore	Dialogue					
2023-2024 ATP		Instructional Text Newspaper / Magazine Article		Short Stories					
CAPS		Newspaper / Magazine Text	Poetry	Poetry					
Amended ATP	9&10	Instructional Text Poem		Poem					
2023-2024 ATP	5010	Short conversation	Instructional text	Dialogue					

Learning and Teaching Support Materials (LTSM) in the Language Classroom Grades 4-6



LEARNING AND TEACHING SUPPORT MATERIALS (LTSM) IN THE LANGUAGE CLASSROOM Grades 4-6

Teacher Guide and



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SOCIAL MEDIA	
Twitter	
WhatsApp	
Instagram	
TikTok	
YouTube	
BLOGS	
Podcasts	
Internet/web pages	
MEDIA MATERIALS	
Newspapers	
Magazines	
Documentaries (TV shows and dramas)	
Radio talks/dramas	_
Television shows/documentaries	



Conclusion

- A light review process, not a curriculum redesign process.
- To address weaknesses in the current R-ATP.
- Remain in place for 2023 and 2024 until a strengthened curriculum is implemented (2025).
- Content in each grade adequately prepares learners for the subsequent grades.
- Collaboration across phases is encouraged, to ensure that there is coherence and progression.





The vision of the WCED is a simple one: *Quality education for every child, in every classroom, in every school in the province.*







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